

I.3. CARLOS C. HILADO MEMORIAL STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Carlos C. Hilado Memorial State College shall primarily provide higher technological, professional and vocational instruction and training in science/agricultural and industrial fields as well as short term technical or vocational courses. It shall provide research, advance studies, and progressive leadership in its areas of specialization.

VISION

CHMSC excels: Excellence, competence, and educational leadership in science and technology

MISSION

A leading institution in higher and continuing education committed to engage in quality instruction, development-oriented research, sustainable lucrative economic enterprise, and responsive extension and training services through relevant academic programs to empower a human resource that responds effectively to challenges in life and acts as catalyst in the holistic development of a humane society.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Establish quality assurance through accreditation of academic programs. Produce quality research outputs that would respond to the needs of the community through its extension services.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.91 (71.22% / 37.29%)	1.92 (71.59% / 37.29%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	no existing data in 2013, tracer study started in 2014	84
Percentage change in number of graduates in priority programs	648	20.99% (784)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid 1,024 0.98% (1,034)

Percentage change in number of students awarded financial aid who completed their degrees 281 8.54% (305)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or a. 4 a. 6

b. Applied in course instruction b. 2 b. 3

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals No R & D outputs in agro-industrial technology published in CHED recognized refereed journals in 2013 2

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a. 5 a. 40.00% (7)

b. Publishing (investigative, or basic and applied scientific research) or b. - b. -

c. Producing technologies for commercialization or livelihood improvement c. - c. -

Community engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development* 6 50.00% (9)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 1,259 0.48% (1,265)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services	
Total number of graduates	1,743
Percentage of total graduates that are of priority courses	26%
Average passing percentage of licensure exams by the SUC graduates/national ave percentage passing across all discipline covered by the SUC	161%
Percentage of programs accredited at Level 1	0
Percentage of programs accredited at Level 2	20%
Percentage of programs accredited at Level 3	0
Percentage of programs accredited at Level 4	0
Percentage of graduates who finished academic program according to the prescribed timeframe	67%

MFO 2: RESEARCH SERVICES**Research Services**

Number of research studies completed	18
Percentage of research projects completed in the last three years	55%
Percentage of research outputs presented in local, regional, national or international fora	62%
Percentage of research projects completed within the original project timeframe	100%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES**Technical Advisory Extension Services**

Number of persons trained weighted by the length of training	1,455
Number of persons provided with technical advice	725
% of trainees who rate the training course as good or better	65%
% of clients who rate the advisory services as good or better	65%
% of requests for training responded to within three days of request	60%
% of requests for technical advice that are responded to within three days	60%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	81%

**I.4. CENTRAL PHILIPPINES STATE UNIVERSITY
(NEGROS STATE COLLEGE OF AGRICULTURE)**

STRATEGIC OBJECTIVES**MANDATE**

The Central Philippines State University shall primarily provide advanced education, higher technological, professional instruction and training in agriculture/fisheries, animal science, forestry, education, computer studies, engineering, arts and sciences, and other relevant fields of study. It shall also promote and undertake research, extension services and provide progressive leadership in its areas of specialization.

VISION

The Central Philippines State University as the center of excellence in agriculture, forestry and other academic programs which provide opportunities for translating knowledge and skill into sustainable growth and development.

MISSION

Provide quality instruction, research, extension and production programs, facilities and equal opportunities in sustainable agriculture, forestry and other academic programs capable of effecting entrepreneurial endeavor and self-propelling growth and development to meet the challenges and demands of local and global economy.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
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3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased